

Turning the Curve



Children Enter Kindergarten Ready to Learn

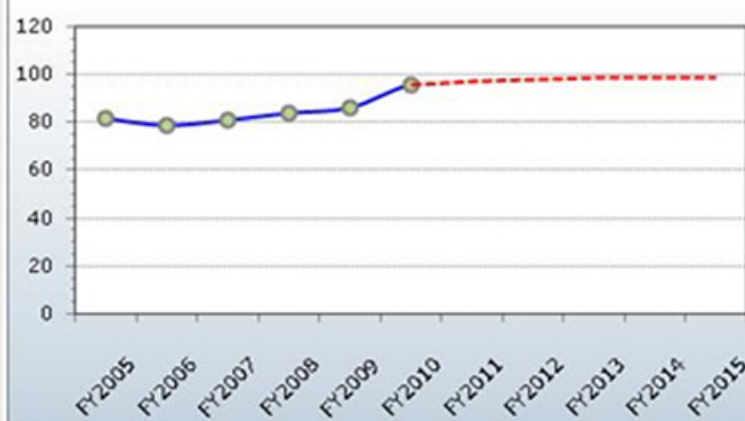
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PN: % of Children that demonstrate age-appropriate functioning



Print



FY2012

98.0%

FY2011

97.0%

FY2010

96.0%

FY2009

86.0%

FY2008

84.0%

FY2007

81.0%

FY2006

79.0%

FY2005

82.0%

Story Behind The Curve

Actions

Despite the gains over the past five years, more needs to be done to make sure the remaining 4% (representing 426 children) are fully ready for kindergarten. The following root causes need to be addressed:

- Poverty and unequal access of children to quality pre-kindergarten programs
- Families do not have the resources they need to succeed as their child's first teacher.
 - Teen and single mothers don't earn high enough wages
 - Mothers aren't seeing doctors in the first trimester at high

Partners

Actions

Parents, non-profits, Faith Communities, City BOE Early Childhood Division, Service Organizations

What Works

Actions

The Harlem Children's Zone has demonstrated that it takes a multi-faceted approach, starting from having babies born healthy, and then increasing the early childhood experiences that promote brain development and positive attitudes toward learning, reading and communication.

Strategy

Actions

Our strategy includes

- Refining analysis and strategies related to (1) All Babies Being Born Healthy and (2) All Parents are Equipped to be Child's First Teachers
- Increasing communication to build public will and awareness "Children Entering School Ready to Learn."
- Focusing on professional workforce development
- Identifying resources to support strategies in Southeast and NESCO

Related Programs

Prefix	Name	Description
Local Government	Dept of Social Services	Investigation of child abuse and neglect and provision of short term concrete services to children and families. These services are legally mandated, specialized investigations and social services for children who are alleged to be neglected, abused, exploited, or without proper custody or guardianship

Comments

Actions